



Pupil Premium Plan 2017-18

Last census	
Total number of pupils on roll	357
Total number of pupils eligible for Pupil Premium Grant (PPG)	200
Amount of PPG per pupil	£1,320
Actual PPG allocated 2017/18	£264,000

Summary of the PPG

What is Pupil Premium Funding?

- The pupil premium is funding additional to main school funding to address the current underlying inequalities between vulnerable groups of children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- The Pupil Premium is allocated to schools and it is for schools to decide how the funding will be spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

What is Pupil Premium Funding? (Continued)

Children who are eligible include:

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months and Children who have been Adopted from Care
- Children of armed services personnel.

Principles

- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils.
- New measures will be included in the performance tables that will capture the achievement of those vulnerable groups of pupils covered by the Pupil Premium.
- Since September 2012, schools have been required to publish online information about how they have used the Premium. This ensures that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- To close the achievement gap by ensuring that any pupil at risk of underachieving are identified early and support and intervention is provided for those pupils.

Key facts

In 2014 the Pupil Premium was extended to include children who have been Adopted from Care.

Expected outcomes:

Objectives of PPG spending:

- To improve levels of pupil progress for PPG children in school so that they make rapid and sustained progress,
- To remove barriers to learning and narrow the attainment gap leading to diminishing differences between their attainment and that of all pupils nationally,
- To engage purposefully with PPG families across the academy because this impacts on attainment and progress,
- To maintain and build on extended opportunities for PPG children because this impacts on attainment and progress,
- To raise aspirations of PPG children and their families so that the targeted children have access to the best opportunities in the future.

Pupil Premium Grant Action plan

Action	What does this mean?	Monitored by	Cost from PPG funding	Specific intended outcome	Reviewed by	Outcome: Actual impact
Additional outstanding teacher in Year 6	<p>Teaching support in Year 6 for maths and English from a skilled teacher for targeted pupil premium children – group and individual teaching.</p> <p>This will enable the class sizes in Y6 to be small and targeted, setting by ability for Maths lessons.</p> <p>Booster sessions in smaller groups for Year 6 pupils.</p>	Executive Principal and Principal and reported to the governing body.	£28,490	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Raise attainment and achievement in Year 6 in English and maths so that PPG pupils attain in line with their peers nationally, particularly at the 'expected standard' and 'greater depth' standard.</p>	Executive Principal and Principal on a half-termly basis.	<p>Autumn term: Groups identified through internal data and RAG process– wide range of attainment considered.</p> <p>Intervention teaching in place.</p> <p>1:1 individual mentoring in place.</p> <p>Spring term: As above</p> <p>Summer Term: Targeted children secured very positive results. PP children outperformed non pp children in a number of key measures.</p>
<p>Breakfast club available for free for children eligible for pupil premium.</p> <p>This include separate Y6 Breakfast Club for free.</p>	Children eligible for the PPG will not be disadvantaged with access to good, healthy food provision at the start of the day ensuring	Principal and reported to the governing body.	Food £4,000 (includes weekly bread free from Warburton)	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Children to start school on time and their basic</p>	Principal on a termly basis.	Autumn term: Parents and children know that the club is available.

	they access learning from the moment school starts.		Staffing £8,000	<p>needs catered for – ready to learn.</p> <p>Improved attendance/punctuality</p> <p>Supporting parents ability to work beyond school hours (aspirations, role models)</p> <p>Y6 PP children attain in line with children nationally in Y6 and attendance and PA in line with National.</p>		<p>Identified children have been personally invited and brought to the club.</p> <p>Spring term: increase in numbers especially with Y6 breakfast club. Positive affect on attendance too.</p> <p>Summer Term: Numbers at capacity for breakfast club. Attendance just below national at 95.6 for whole year.</p>
<p>Social and emotional support for pupils and their families:</p> <ul style="list-style-type: none"> through extended counselling contracts (1 day total per week) full-time parent support advisor 	<p>Children eligible for the PPG will be able to access the support they and their families need for basic needs and well-being in order to be able to prioritise education.</p> <p>Children will access counselling to remove barriers to learning.</p> <p>Children will be supported with pastoral needs to remove barriers to learning.</p>	Principal and reported to the governing body.	<p>Counselling £6,500</p> <p>PSA £25,000</p> <p>Travel Costs £500</p>	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Removing barriers to learning:</p> <p>Supporting children and families with individual needs</p> <p>Engaging more parents in their child's education and development</p> <p>Improved pupil engagement in learning</p>	Principal on a half-termly basis.	<p>Autumn term:</p> <p>Identified children and families are being supported through individual plans.</p> <p>Spring term: as above</p> <p>Summer Term: The work continued with positive results for many children.</p>

	Children are collected and brought into school where unauthorised absence could be a barrier to learning.			Improved attendance and punctuality		
Increase Educational Psychology provision to 14 days a year	<p>Children who need assessing by an educational psychologist will have access in a timely manner.</p> <p>Any diagnosis will ensure appropriate intervention can be put in place in a timely manner.</p>	Principal and reported to the governing body.	£6,650	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Regular specialist educational psychology input</p> <p>Earlier diagnosis/ intervention</p> <p>Targeted support and advice to increase accuracy and impact of interventions</p>	Principal on a termly basis.	<p>Autumn term:</p> <p>Children have been identified and dates have been allocated to assess children's needs.</p> <p>This has enabled high needs funding to be gained for identified children.</p> <p>Spring term:</p> <p>Missed a number of session due to illness of EP however Senior EP picked up the backlog.</p> <p>Summer Term:</p> <p>Full allocation of sessions used effectively</p>
In house speech and language therapist	Where lack of attendance at appointments is a barrier, children can	SENCO and reported to the governing body.	£21,000	<p>Early intervention for S&L</p> <p>Removing barriers to learning</p>	Principal on a termly basis.	<p>Autumn Term:</p> <p>Identified children are accessing</p>

	<p>have their appointments in school.</p> <p>PPG children have access to therapy in a timely manner without having to wait on the NHS.</p>			<p>Improved attendance at appointments</p> <p>Increase delivery capacity through improved staff skills through training</p>		<p>therapy and assessments.</p> <p>Parents and teachers have attended meetings to enable them to continue the work at home and school.</p> <p>Spring term: Teacher continues to monitor and assess children. Targets worked on from S& L therapist</p> <p>Summer Term: As above. Any new children to our setting are picked up quickly.</p>
<p>Provide high quality after school provision which children who attract the PPG are prioritised for.</p> <p>Intervention Clubs run outside of the school day to extend learning time.</p> <p>Engaging parents in their child's learning at school through open morning events across the academy half termly.</p>	<p>Children receive opportunities to attend enrichment activities.</p> <p>Year 6 children are invited and encouraged to attend before and after school intervention session to target them to achieve national expectations or beyond.</p> <p>Families are invited in for additional learning time</p>	<p>Administrator and reported to the Governing Body</p>	<p>£5000</p>	<p>Poverty proofing – ensuring access for all to high quality activities after school</p> <p>Children in Y6 are targeted for additional learning time and the gap between PP children and all pupils nationally is diminished.</p>	<p>Principal on a termly basis</p>	<p>Autumn Review:</p> <p>Clubs started the first full week in September and children who are PP have priority for access.</p> <p>Y6 children are attending weekly intervention sessions before and after school.</p>

Resources packs given to parents to support learning at home,	in Nursery – including siblings.			<p>Increased communication with parents about their child's learning</p> <p>Establishing purposeful relationships between home and academy</p> <p>To upskill parents knowledge on new curriculum and strategies to support learning</p> <p>To welcome parents into their children's learning provision</p>		<p>Open events planned and well attended.</p> <p>Spring Review: Clubs very well attended</p> <p>Summer Review: Enrichment afternoons completed across the whole school. Positive feedback from parents</p>
Subsidising visits, trips and visitors to support the curriculum and motivational learning -	<p>Children who attract the PPG will be subsidised to access trips and visits that supports their learning where necessary.</p> <p>No child will ever miss a trip or visitor because of their disadvantage.</p>	Administrator and reported to the Governing Body	£12000	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Memorable, enriched learning</p> <p>Improved access to and motivation for the curriculum</p> <p>Increased range of experiences to support the new curriculum</p>	Principal on a half termly basis	<p>Autumn Review: Variety of trips subsidised.</p> <p>Spring Review: As above</p> <p>Summer Review: As above</p>
Whole school Attendance incentives at the end of each term for 100% attendance and those	Children are motivated to be in school. Prizes to include bicycles, tablets.	Vice Principal PSA and reported to the Governing Body	£3,800	Improve pupil attendance levels to at least national average in order to improve pupil progress and diminish the different	Principal on a half termly basis	Summer Review: Whole school attendance finished at 95.6%

above 96% attendance, the National figure.	Attendance incentives to include the trolley and lotto rewards for individuals, piggy bank rewards for classes, prizes for end of year			between children who attract the PPG and all children nationally. Reduce persistent absence in line with national figures.		
Whole school improvement to include both outdoor and indoor learning environments	To maintain the outdoor environment so that access is safe and motivational for learning To improve library facilities to make it a safe environment	Principal and reported to the Governing Body	£20,000	Improve end of each year outcomes by exciting learning opportunities To develop children's self-worth, esteem and to mature a sense of self-respect and respect for the environment	Principal on a termly basis	Autumn Review: New flooring in Reception and nursery has had very positive impact on the environment Spring Review: New Library facilities mean children have a fit for purpose library. Summer Review: New flooring to dining hall and main hall has significantly improved the environment.

Final review date:	July 2018
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